

BOH Items

3' vs 6'

- Is 3' of distancing adequate for students as per 6/25/20 DESE guidance? (*NOTE: Staff would maintain 6' distancing in this scenario.*)
- Does the type of mask factor into this decision? (*Note: All students and staff will be wearing face coverings or masks.*)

Hybrid Model (Percentage of students in school at one time, 6' distancing for both students and staff, all wear masks)

- How will we handle COVID cases in school/on bus (students and staff)?
(***NOTE: We have received DESE guidance on this (7/17/20) and want to understand if the BOH is comfortable with that guidance or something different.*)
 - What are the protocols for quarantining individuals with symptoms/positive test?
 - What are the protocols for quarantining those in close contact with symptomatic and positive individuals?
 - What are the protocols for returning to school after being symptomatic/having a positive test (ie, negative testing vs quarantine)?
 - What are the protocols for the items noted above for students and staff who live out of the district and who determines the requirements (Wayland? Their home towns?)?
(*NOTE: We have staff from many different towns, staff children from those towns, and Boston students.*)
- Cohorts
 - Does the July 17 DESE guidance affect BOH thinking on cohorting knowing that at the high school there will be significant academic impact with cohorting?
 - Do the mitigating procedures put in place (mask wearing, 6' distancing, one way hallways and stairwells at the HS, frequent hand washing/sanitizing) affect how the BOH thinks about cohorting?
 - Are there studies that quantify the benefits of cohorting in disease containment?
- What are the metrics for closing and reopening schools if there is a COVID case(s) or the presence of the virus in the community?
- What are the protocols for families and staff who travel out of state (quarantining, etc)?
- Testing regimen
 - What will ours be?
 - How will we have testing done for those exposed to COVID at school?
 - Could we implement routine testing of all students, perhaps utilizing pool testing to test each classroom or cohort?

All-In Model (100% of students in school at all times, 3' distancing for students, 6' distancing for staff, all wear masks)

- How will we handle COVID cases in school/on bus (students and staff)?

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- What are the protocols for quarantining individuals with symptoms/positive test?
- What are the protocols for quarantining those in close contact with symptomatic and positive individuals?
- What are the protocols for returning to school after being symptomatic/having a positive test (ie, negative testing vs quarantine)?
- What are the protocols for the above for students and staff who live out of the district and who determines the requirements (Wayland? Their home towns?) *(NOTE: We have staff from many different towns, staff children from those towns, and Boston students.)*
- Cohorts
 - Does the July 17 DESE guidance affect BOH thinking on cohorting knowing that at the high school there will be significant academic impact with cohorting?
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Other General Items

- Temperature checks
 - At the moment we plan to follow DESE guidelines which asks families to do temperature checks at home before kids come to school (too many false negatives if temperature is checked coming into school). Is that adequate?
- Masks - we plan to supply staff with a medical grade mask at least once a week
 - What type of mask should we use/is the type that the fire department orders for the town adequate?
 - What is the optimal frequency for providing masks?
- Checklist for families
 - We need to develop a checklist for families to use every morning before sending their kids to school.
 - Do we collect the checklist daily (ie, require electronic submittal via an app etc.)?
- Would staff follow the same screening protocol as other Wayland municipal employees?
- How does information about the safety of the cleaning protocols and products get communicated?